



Strategic Planning Retreat Report 2011-2013

Retreat Facilitated by BluSkye Group July 23, 2010

PRESENTATIONS BY EXPERTS IN EACH TOPIC AREA

The initial session of the retreat consisted of experts speaking on the Commission's three focus areas for the 2011-2013 calendar years. Disproportionality was also presented as a cross-cutting issue to emphasize its importance in the overall work of the Commission.

PRESENTATION: TRANSITIONAL YOUTH BY PATTY KAY DANON AND PABLO CARILLO

- Strengthen communication among all agencies that serve youth
- Ensure that agencies serving youth focus on producing meaningful outcomes
- Provide better support to all caregivers serving Transitional Age Youth
- Identify ways to enhance current mentoring programs, outreach, recruitment and retention of mentors and identify a significant and caring adult for all youth transitioning from care.
- Seek additional resources for post-secondary educational funding
- Ensure that short term resources are available to meet the emergency needs of transitioning youth
- Tailor existing services to meet the specific needs of Transition Age Youth
- Continue to seek improvement through comprehensive review of current policy, procedure and practice
- Ensure that services are tailored to the specific population served by Probation
- Utilization of Wraparound Services

PRESENTATION: YOUTH ALCOHOL AND OTHER DRUG USE BY LORETTA MIDDLETON

Gaps

- Budget cuts have affected all entities, including schools
- Safe and Drug Free School and Tobacco Use Prevention funds have been cut and are competitive only
- Not all curriculum implemented to fidelity (larger class sizes, less time, shorter school year, focus on standards alone)
- Ready to Learn Comprehensive Student Assistance Intervention and Response to intervention and Instruction (RTI²) are not in every district/school in the county.

Percentage of Students' Tobacco Use in the Last 30 days

7th grade: 4% (05), 4% (07), 6% (09) 9th gr: 9% (05), 9% (07), 11% (09) 11th gr: 15% (05), 14% (07), 15% (09)

Percentage of Students' Alcohol Use in the Last 30 days

7th grade: 13% (2005), 12% (2007), 14% (2009) 9th gr: 26% (05), 24% (07), 26% (09) 11th gr: 37% (05), 37% (07), 36% (09)

Percentage of Students' Marijuana Use in the Last 30 days

7th grade: 4% (05), 4% (07), 6% (09) 9th gr: 11% (05), 10% (07), 14% (09) 11th gr: 16% (05), 15% (07), 19% (09)

PRESENTATION: ATTENDANCE

BY MARK KURITZ (Findings taken from Data to Action: Improving School Attendance – an effort of The Children’s Initiative).

Data from eight school districts with high chronic absence rates

General Findings – Reasons for absenteeism as reported by parent focus groups

- School-family relationship issues

- Families take extended vacations

- Weather

- Transportation

- Circumstantial barriers

- Awards for yearlong perfect attendance only

School-Specific Illness Findings

- Little focus on attendance

- Winding roads limit bus stops

- School uniforms (affordability)

- Unsafe walk to school

- Rude and judgmental staff

- Ineffective attendance incentives

PRESENTATION: DISPROPORTIONALITY

BY DAPHYNE WATSON AND CECIL STEPPE

Changes in Practices

- Team Decision Making Meetings

- Increasing staff diversity/cultural competence

- Differential response

- Home-visitation services

- Increasing involvement of fathers in Child Welfare System

Next Steps

- Public Hearing on Disproportionality

- Community Involvement

- Coordinating efforts with Child Welfare System, Welfare to Work and Public Assistance Programs

- Focus on preventive, culturally competent and family responsive services

- Develop effective family support strategies and programs for priority areas and populations

- Child Welfare System to implement policies and practices that ensure continuity, consistency, equity and effectiveness

- One Church One Child

OBJECTIVE-SETTING SESSION

This section of the retreat focused on choosing objectives and strategies in break out sessions with Commission members. These strategies and potential action steps are merely suggestions and will be forwarded to individual committees within the Commission to expand upon and institute.

FOCUS AREA: TRANSITIONAL YOUTH

Objective: Ensure each foster youth (beginning at) 15 1/2 creates and monitors a realistic, viable and achievable transition plan

Strategy 1: Analyze and determine what elements should be components of a successful transition plan

[Potential] Actions Steps

1. Look at current transition plan used by case worker
2. Evaluate Youth report and survey
3. Best practices research
4. Conduct a focus group using LEAP
5. Identify barriers to be successful
6. Standardize how current ILS services are delivered

Strategy 2: Gather existing data regarding aging out (case worker statements, survey workers/youth, previous assistance, asset mapping activities)

Strategy 3: Asset mapping – Conduct a survey identifying gaps in services and potential services

Mentoring	Special Needs
ILS	Pregnancy/parenting
Education/vocation	Special Education
Housing resources	

Strategy 4: Develop a report communicating findings and make recommendations

FOCUS AREA: ALCOHOL AND OTHER DRUG USE

Objective: Analyzing needs & locations, evaluating best practices, address capacity building white paper.

Strategy 1: Create white paper

[Potential] Actions Steps

1. Utilize case worker clearinghouse to evaluate successful programs for kids
 - How work will be done –committee needs to clarify
 - Completion date – December 2010
 - Resources– California Clearinghouse
 - How success is measured – list of evaluation-based programs that address Drug and Alcohol subcommittee needs
 - Result – advise Board of Supervisors on good practices
2. Inventory existing programs for young people (who they serve, location, what groups, what is their cultural competency)
 - How work will be done – outreach to various groups
 - Completion date – Do a timeline - June 2011
 - Resources– Alcohol and Drug Services, HHSA, ADAP, ADSPA
 - How success is measured – Completing a list
 - Result – Identifies gaps

3. Committee needs assessment

Person responsible – Committee

How work will be done – 211 provider - analyze statistics on usage/zip codes – Children's Initiative report card

Completion date –June 2011

Resources– Treatment providers –see list on previous action step

How success is measured – Select three priority areas/gaps

4. White paper recommending where treatment needs are, best practices and where findings are available

Person responsible – Committee

Completion date –December 2011

Resources– Treatment providers –see list on previous action step

How success is measured – Written for lay person, well-written and easy-to-read

Result – Identifies need and advocate for funding

5. Circulate white paper and advocate for funding

Person responsible – Commission

How work will be done – Copy to each Board office, reg. supervisors, press release, providers, collaborative, ADS/MK

Completion date –July 2012

Resources– All county groups, staff from Commission, committee staff

How success is measured – Influences how proposals are developed (RFPs), how services are rolled out

Objective (Executive Committee): Make sure Healthy Family Kids survey continues to analyze drug use among children

Objective: Raise awareness around alcohol, marijuana and prescription drug use

[Potential] Actions Steps

1. Letter to Board of Supervisors about importance of including prescription drugs in purview of priorities.
 2. Culturally-appropriate media awareness campaign
 3. Contest for kids to generate PSAs (re: marijuana and prescription drugs)
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FOCUS AREA: ATTENDANCE

Objectives:

1. Identify attendance challenged schools - review data
2. Engage Superintendents
3. Earlier engagement
4. Identify gaps and resources
5. Engage parents/students in school

Strategy: Target kindergarten attendance by developing and implementing campaign

[Potential] Actions Steps

1. Engage Pupil Services administrators, Superintendents and Board members
2. Research effective campaign strategies
3. Contact Mickey Bilker at SDSU (Greg)
4. Engage graduate students to research and formulate campaign strategies
5. Evaluate success
6. Identify gaps and resources for implementing the campaign